



Leyton Public Schools

Return to Safe Instruction and Learning Continuity Plan

Approved by the Leyton Board of Education

Revision Date: September 16, 2021

Reviewed: July 11, 2022

Mission of Leyton Public Schools: To Cultivate Life-Long Learners as they successfully transition into our diverse world.

Vision of Leyton Public Schools: Unprecedented Success, Unparalleled Joy

Rationale: Leyton Public Schools is committed to student and staff safety. We believe that in-person learning is the best way to nurture student growth and development. Our plan will remain flexible and fluid as the situation surrounding the COVID-19 pandemic changes. This plan will serve as a guide for decision making and communicating with our stakeholders.

Personal Responsibility: Leyton Public Schools expects students and families to accept responsibility for their own health decisions to protect themselves and those around them. Each person has an individual responsibility to take actions to reduce the risk of exposure to disease. Coordination with your medical provider is recommended when making decisions regarding the personal protective equipment, social distancing strategies, hygiene, and other behavioral factors that are implemented.

Masking: In accordance with [CDC guidance](#), masking is recommended for all students, staff, and visitors at Leyton Public Schools. In the event that an outbreak of COVID-19 occurs in the school, masking may become temporarily mandatory to protect the safety of students and staff.

Facility Modification: Social distancing will be practiced to the greatest extent possible, with a goal of maintaining at least three feet between students. Non-essential furniture will be removed to allow for greater spacing in classrooms. Physical (plexi-glass) dividers are available for use as an additional protective barrier, if necessary. Non-essential visitors and volunteers may be limited in the case of a COVID outbreak at our school.

Handwashing and Respiratory Etiquette: Proper hand-washing, cough and sneeze etiquette, will be taught, reinforced, and monitored. Additional opportunities for hygiene will be provided throughout the school day. Hand sanitizer will be provided to all students, staff, and visitors at all times.

Cleaning and maintaining Healthy Facilities: Leyton Public Schools has deployed a disinfectant UV light at both sites which are used to supplement regular sanitization practices. High touch surfaces will be cleaned frequently (at least daily and between uses). Air filtration will be closely monitored and filters replaced at not less than once per semester.

Contact Tracing and Cooperation with our Local Health Department: Leyton Public Schools will cooperate fully with Panhandle Public Health District (PPHD) in the identification of close contacts of persons identified as COVID positive. Research, quarantine, and isolation orders will be directed from PPHD. Student absences that are documented as COVID-related will be considered excused. DHHS guidance regarding monitoring and isolation can be found [here](#). Notification of positive cases will be made on a district-wide level on the school's website; www.leytonwarriors.org

Diagnostic & Screening Testing: Students and staff who exhibit symptoms of COVID-19 will be encouraged to stay home and get tested.

Efforts to Provide Vaccinations to School Community: Leyton Public Schools will coordinate with PPHD and local medical providers to share and disseminate information on vaccinations to students, staff, and the community. The school will make available space in our buildings to facilitate vaccination clinics when feasible.

Appropriate Accommodations for Children with Disabilities with respect to Health and Safety Policies: Individual Education Plans (IEPs) and Section 504 accommodations will be followed carefully, especially with respect to the unique needs related to the health and safety of students with disabilities. Students with disabilities will have the opportunity to request participation in alternative learning modes as determined by the 504 team with appropriate medical documentation.

Coordination with State and Local Health Officials: The Leyton Public Schools Superintendent maintains open, direct communication with PPHD via phone and email. Regular PPHD meetings include updates for area superintendents. We will continue to meet with PPHD to monitor case levels, updated guidance, and the implementation or revision of our mitigation strategies as necessary. This plan will be reviewed at least once every six (6) months as required by the ARP.

Ensuring Continuity of Services: Leyton Public Schools will continue the in-person model of instruction for the 2022-2023 school year to meet all students' academic, social, emotional, and mental health needs. We will utilize a traditional school calendar and schedule that follows normal curriculum, instruction, assessment, and professional learning. In the event that COVID related school closures occur, we will transition to providing educational experiences virtually. Special Education services will continue in accordance with IEP's. Food service will continue to be provided if in-person attendance is interrupted.

Public Comment: The original COVID Return to School Plan was developed in cooperation with PPHD. A local committee which included parents, teachers, board members, school administration, and community members provided input and suggestions on the contents of our plan. A survey was available on the school district website to receive public comment on the plan. Invitations to comment on our plan were distributed to the local education association and other community groups who represent students in our district. The Leyton School Board received input on the plan at both their July and August 2021 board meetings. Final comment on the proposed revised “Return to Safe Instruction” plan was received at the September 2021 Regular Board meeting. A public hearing was held on July 11, 2022 to receive public comment. This plan will be reviewed not less than every six months. Significant changes to CDC guidance will also be considered when reviewing this plan.

Understandable and Uniform Format: This plan was developed to ensure simplicity and transparency. Currently, there are no families with Limited English Proficient in our district. In the event that non-English speaking family move’s to our district, a written translation of this plan will be provided. In addition, any request by a parent who is an individual with a disability as defined by the ADA, will be honored with an alternative format accessible to that parent.

Questions: Questions regarding this plan may be directed to:

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