

School Counseling Services

Leyton Public Schools employs a School Counselor for the purpose of assisting with scheduling, to assist students with academic and social support and for students to discuss concerns and resolve conflicts. Parents and students are welcome to contact the counselors to make arrangements for an appointment. Guidance classes for grades K-8th are part of the curriculum and are part of the weekly schedule. Leyton Public Schools offers students two counseling curricula: Second Step and 7 Mindsets. These are used in a combination to cover ASCA (American School Counselor Association) standards.

The Guidance and Counseling Department strives to aid each individual student in utilizing abilities to the fullest in making sound choices and in developing self-understanding. The services available include:

- **Individual and Group Counseling:** Appointments may be necessary. Students may visit the Guidance Office during study halls, lunch period or by coming in before or after school. Students should not visit the Guidance Office during class time unless it is absolutely necessary and then only with permission from the classroom teacher and/or the School Counselor.
- **Schedule Changes:** Schedule changes will be conducted by the Guidance Office or the Principal's Office. Schedule changes for courses will be permitted only during the first week of each semester, or with the permission of the Principal.
- **Testing Services:** The Guidance Office will provide information and application forms for the ACT and SAT College Entrance Examinations. The Guidance Office also administers and interprets other Standardized Tests throughout the school year.
- **Educational and Career Planning:** The Guidance and Counseling Department will assist students with educational and career planning, financing higher education and visiting post-secondary educational institutions or potential employers. Juniors and Seniors will have job shadow and/or internship opportunities within the Career Pathways program.

Mission Statement

The mission of Leyton Public School's counseling program is to provide all students equal access to data driven curriculum which addresses student behavioral, academic, and social/emotional needs to better prepare them as they enter a diverse world in a career they are fulfilled by and hold the skills necessary to a life of learning. Leyton's school counseling program will partner with all stakeholders to address individual needs and barriers through response to intervention to ensure success of the entire student body. Leyton's school counseling program will guide all students into becoming responsible, productive, members of society; by

proving them with the right academic tools, social/ emotional skills, as well as an extended knowledge of career exploration and sense of safety and security throughout their attendance at LPS.

Beliefs Statement

We believe in equal opportunities to each student individually regardless of ethnicity, gender, sexual orientation, religion, or age.

We believe ALL students are unique.

We believe ALL students are capable of learning, especially when surrounded by adults in an environment which supports, cares, and advocates for them.

We believe ALL students deserve a safe, respectful, and interactive environment to learn in.

We believe ALL students deserve a high-quality education.

We pride ourselves on being non-judgmental and welcoming diversity with respect and an open mind.

We believe ALL students are capable of succeeding.

We believe school counselors partner with family members and caretakers of students to increase access to opportunity.

We take pride in our professionals being passionate, empathetic, and well rounded.

We believe the school counseling program shall uphold the American School Counselor Association ethical standards.