Leyton Warrior Newsletter

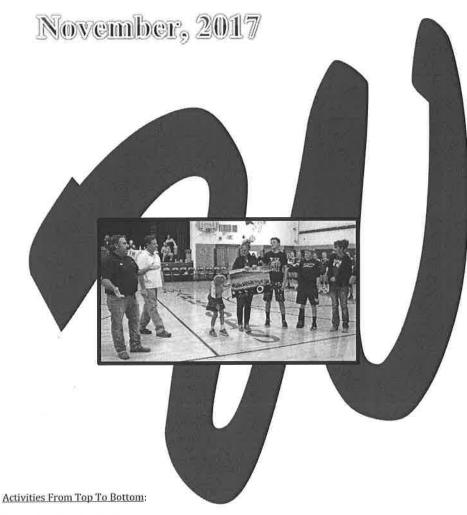
Leyton Public Schools, Dalton, NE-308-377-2301, Gurley, NE-308-884-2247







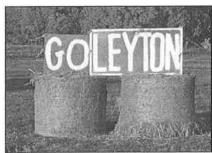




Jr. High Football/Jaydin Gartner
JV Champs at Garden County/Danielle Higgins
Miss Gipfert & the Kindergarteners/Raina Hartwig
High School Cheerleaders/Carly Fortune

4th Grader Alec Watchorn/Triston Gartner-Hume
Warrior Pride-Ag Style/Kort Dye
Jr. High Cheerleaders/Payton Montoya
Inset-Above Right: Presentation To The Loomis Families for hosting our school on Eclipse Day.







November Newsletter – 2017

- Nov. 01 Jostens Rep. ~ Sophomore ring sales.
- Nov. 02 Jr. High Wrestling @ Gordon (Rushville Gym) @ 1 pm 10:15 am
- Nov. 05 Time Change
- Nov. 07 Youth First Mrs. Widener
- Nov. 07 High School MAC Quiz Bowl Practice @ 3 pm @ Minatare-Bus-Bruce-1:45 pm
- Nov. 07 Jr. High Wrestling @ Sidney (Middle School Gym) @ 4 pm 2:35 pm
- Nov. 09 Jr. High Wrestling @ Hemingford High School @ 12 pm 10:15 am
- Nov. 13 Veterans Day Coffee & Rolls Multi -10 am ~ Program @ 11 am
- Nov. 13 BOE Meeting @ 6:30 pm
- Nov. 13 Winter Practice Begins
- Nov. 14 MAC One Acts @ Creek Valley-Bus-Colleen-
- Nov. 15 District 12 FFA Leadership Contest @ Chadron Bus Van
- Nov. 16 Thanksgiving Dinner ~ Invitation only ~
- Nov. 16 FFA Greenhand Ceremony @ 6:30 pm @ Multi-Purpose Room
- Nov. 17 Jr. High Wrestling @ Morrill High School @ 9 am 7:10 am
- Nov. 18 One Acts Play Festival @ Sidney @ 9:30 am Bus-Jennifer
- Nov. 20 County Government Day @ 9 am Bus-Mark-8:20 am
- Nov. 21 Jr. High Wrestling @ Perkins County @ 3:30 pm 12:30 pm
- Nov. 22 -Early Dismissal @ 11:30 am ~ Thanksgiving Break Begins
- Nov. 23 NO-SCHOOL ~ THANKSGIVING DAY
- Nov. 24 NO-SCHOOL ~ THANKSGIVING BREAK
- Nov. 27 One Acts Dessert Public Performance @ 7 pm
- Nov. 28 Jr. High Wrestling @ Bayard High School @ 9 am-7:45 am
- Nov. 29 District One Acts @ Creek Valley Bus-TBD-Jennifer
- Nov. 29 Jr. High B/G B-Ball @ Alliance St. Agnes @ 1:30 pm Bus-Bruce-11:15 am
- Dec. 01 Jr. High Wrestling @ Bridgeport High School @ 1 pm
- Dec. 01-02 Bayard Tournament V ~ B/G B-Ball
- Dec. 04-05 Bayard Tournament JV ~ B/G B-Ball
- Dec. 06 Jr. High B/G B-Ball @ Creek Valley @ 1 pm
- Dec. $07 JV/V B/G \sim B-Ball @ Peetz @ 4 pm$
- Dec. 08 JV/V B/G ~ B-Ball @ Big Springs (South Platte) @ 4 pm
- Dec. 11 BOE Meeting @ 6:30 pm



~ Happy Thanksgiving ~ Happy Thanksgiving ~ Happy Thanksgiving ~ Happy Thanksgiving ~

ACTIVITY TIMES ARE APPROXIMATE AND ARE SUBJECT TO CHANGE

Proceedings of the
Leyton Public Schools
Cheyenne County School District #03
Board of Education
October 9, 2017 – 7:30 p.m.
District Administrative Offices in Dalton, NE

CALL TO ORDER:

President Benish called the meeting to order at 7:30 p.m. Members present: Jed Benish, Colleen Cruise, Kevin Henke, Cary Linton, Jennifer Powell, and Rob Rushman. Members absent: None. Also present were Superintendent Lorrie Miller, Principal Lance Howitt and Recording Secretary Janella Kruse. In addition, there were six visitors.

Moved by Mr. Linton, seconded by Mr. Henke to approve the agenda. Motion approved 6-0. Mr. Jeremy Lee, representing Community Shepherds, addressed the Board with their fundraising proposal and that all proceeds raised would go towards paying outstanding debt and establishing a scholarship program for those students needing financial assistance with their lunch bills.

BUSINESS MEETING:

Moved by Mr. Benish, seconded by Mrs. Cruise to approve the minutes of the Board's regular meeting and hearings for September 11, 2017. Mr. Benish reiterated that Board members can purchase health insurance through the school, but they are not given health insurance as popular belief. Motion approved 6-0.

Moved by Mr. Rushman, seconded by Mrs. Powell to approve the General Fund bills and financial reports as presented. Motion approved 6-0.

Moved by Mr. Benish, seconded by Mr. Rushman to approve bills and financial reports from the remaining funds as presented. Motion approved 6-0.

ACTION ITEMS:

Moved by Mr. Benish, seconded by Mrs. Powell to grant Special Recognition to Triston Gartner-Hume and Ethan Young for helping a Bayard patron change a tire; to Ms. Hannah Geller and the JH Yell Club for purchasing jackets for all of the JH students; to Mr. Dave Porter (DP Electronics) for his help in getting the District operational following a lightning strike; to WNCC for loaning a score clock to the District; to the community and staff members for volunteering their help in hosting the JH MAC volleyball tournament on October 7th; and to Janella Kruse and Lorrie Miller for their work on the District budget. Motion approved 6-0.

Moved by Mr. Benish, seconded by Mr. Linton to approve the school attorney's policy recommendations with noted changes as discussed: to delete #4021 (Family Military Leave), #5021 (Student Video Recording), #6023 (Relations with Non-Accredited Private/Home School Students); to revise #4001 (Notice of Nondiscrimination), #4010 (Inclement Weather), #4011 (Employee Leave under FMLA), #4041 (Staff Dress and Appearance), #4060 (School Vehicle Use), #5002 (Admission of Students), #5002.1 (Admission of Out-of-State Students), #5003 (Admission of Part-Time Students), #5008 (Pregnant and Parenting Students), #5022 (Investigations, Arrests, and Other Student Contact with Law Enforcement and Health & Human Services), #5063 (Audio and Video Recording); and to adopt #4011.1 (Nebraska Family Military Leave), #4061 (Workplace or Non-Workplace Injuries or Illness and Return to Work), #6035 (Athletic Contest Participation by Sixth Graders). Motion approved 6-0.

REPORTS:

The School Improvement Committee, represented by Mrs. Christy Schumacher and Ms. Megan Gipfert, reported to the Board on the training they attended and their need to now create an action plan.

EXECUTIVE SESSION:

Moved by Mr. Benish, seconded by Mr. Linton to enter into executive session at 9:00 p.m. regarding legal advice. Motion approved 6-0.

Moved by Mr. Benish, seconded by Mr. Henke to return to regular session at 10:50 p.m. Motion approved 6-0.

ACTION ITEMS (CONT):

Tabled decision on hiring a part-time nurse pending more information.

Moved by Mr. Benish, seconded by Mrs. Powell to approve repairs on the 2008 International bus. Motion approved 6-0.

DISCUSSION ITEMS:

Discussed the football declaration. Moved by Mrs. Powell, seconded by Mr. Benish to declare our District for 8-man football pending coaches' approval and student buy-in. Motion approved 6-0.

Discussed the facility use fee for events and that patrons may use the building free of charge as long as they clean up afterwards. Kitchen and maintenance wages may be charged if needed. Ms. Miller will revise the facility use application.

Discussed the Christmas Open House for staff on December 13th at 7:30 am.

REPORTS (CONT):

Mr. Howitt reported on the fall MAP testing data, on a proposal for bus cameras, on the FFA Adopt-a-Highway clean-up on October 12th, Fall Break on October 16th, that the 1st quarter ends on October 17th and that students will attend the SRMC Pre-Health Fair on October 20th. He also stated that we will be a host site for the South Platte vs. Lingle-Ft. Laramie football game on October 20th, prior to our own football game against Mullen. In addition, Mr. Howitt reported on the need for an additional handicap parking spot.

Ms. Miller presented the Board with a District Profile slide show presentation. She also gave reports on option enrollment students, on superintendent accumulated work days, and parent-teacher conferences.

TIME AND DATE OF NEXT REGULAR MEETING:

The next regular meeting of the Leyton Board of Education will be Monday, November 13, 2017 at 6:30 p.m. The meeting will be held in the district's administrative offices at Leyton High School in Dalton.

ADJOURNMENT:

The meeting was adjourned by general consent at 12:18 a.m.

Respectfully submitted,

Janella Kruse

Recording Secretary

Approved by,

Jennifer Powell, Secretary Leyton Board of Education

News From The Superintendent

by Lorrie Miller

After hearing some comments about school board meetings, the meeting agendas, and who attends meetings, I would like to offer an explanation of our school district governance. Governance is the protocol or the method of doing business within the school district. Like all Nebraska public school boards, Leyton has an elected board that supervises the superintendent who manages the district. Administrators such as the superintendent and the principal carry on the day-to-day operations of the school, while board members have voting authority to control three things: the policy manual, the budget, and the hiring/firing of the superintendent.

Board meetings are set to follow an agenda that is created by the superintendent and the board president. To get an item on the agenda, one needs to contact either of these people. If the subject does not fit into board business, the superintendent will address the concern outside of the meeting. The agenda is advertised in advance allowing the public to discuss items with their board representatives before the meeting.

At the meeting, there is a section for "Requests to Address the Board." During this time, anyone at the meeting can speak, although they are limited in time and in some content. Personnel issues are never allowed to be brought up in public, as they are considered confidential according to employment law. Typically, the board members will not respond to the speaker, but they will listen and say, "Thank you for your time." Later, the subject may be placed on the board meeting agenda, or the superintendent will contact the speaker to address his/her concern and answer any questions.

Board meetings are not the place for complaints. If anyone has a school complaint, we want the complaint to be resolved at the lowest level of concern. This means the complainant must try to resolve the issue with the person involved first, then take the concern to higher levels if needed. For example, if a parent has a complaint against a coach, that parent needs to voice their concern to the coach. If the coach leaves them unsatisfied, they need to schedule a meeting with the athletic director to resolve the situation. If this is not successful, the parent needs to set up a meeting with the principal. (Since our principal is the athletic director, this step would be eliminated.) If resolution is still not achieved, the parent needs to go to the superintendent. If the superintendent cannot come to a satisfactory resolution, the parent needs to contact the board president and ask to discuss the matter in "executive session" with the board. Executive session is in private with the board members and the person involved, namely the coach in this example. The coach has the opportunity to say the private meeting can be held in public, but this rarely happens. Hopefully, after all this consideration is given to the situation, parents and school employees are able to come to a conclusion that is satisfactory to all parties.

So much for governance. Another interesting situation at school is teacher evaluation. Our policy states that teachers will be evaluated at least twice a year during their first three years of employment here, and once a year afterwards. Teachers are evaluated on 5 domains. The

domains are as follow: planning and preparation, the classroom environment, instruction, professional responsibilities, and student learning. For the student learning domain, student test scores are used to see if progress is being made. One year of progress is expected in one year of time. That is why we now test all students (except seniors) in the Fall and in the Spring. Techer evaluations are confidential, and they are completed by the principal.

Here is another interesting subject in public schools... What is a para? Formally named a paraeducator, these employees are what was once known as teacher aides. The educational requirements of a para are 48 college credits or the completion of an online training called Project Para (written by UNL). The para is considered a classified employee, subject to Nebraska's at-will employment laws. Paras are employed only during the school year, and only when students are present. Because they are not fulltime, they do not receive employment benefits. Paras have specialty areas according to assignment. Most paras are classroom paras who assist teachers. Other paras specialize in library assistance, technology coordination, and student health. One-on-one paras are assigned to stay by the side of a special education student who needs continual care in the public school setting. Paras are supervised by teachers, so they cannot teach initial concepts, and they cannot assign grades to student work. The number one task on the para's job description is "Observe students for signs of distress, and attempt to put them at ease." I believe this typifies the importance of the job of the paraprofessional.

I am continually impressed with the helpfulness of people in our school community. In every small, rural community where I have worked, I have heard people say that community members are there for each other, but in the Leyton Pubic School community, it actually happens. I want to convey my thanks publically. Matt Gillespie has run the score clocks at high school volleyball and football games. The chain gang of Weston McConnell, Rollie Waite, and Scott Cape assisted at our varsity football games. Tracy Cooper and the Ag students painted all the trash cans on the Dalton football field. Tracy Pelster has taken exceptional pride in the grounds at the football field in Dalton. So many people helped us host the MAC JH VB Tournament. Our band was cheered on by loyal Leyton spectators at the Oktoberfest in Sidney. Holly Benish went beyond the call of duty in library activities as students created character pumpkins. Jake Childers, a 2008 Leyton graduate, is now a pharmacist who came to both campuses to administer flu shots to employees. Third graders sang the National Anthem, and the Foods class and JH Lifeskills class prepared hospitality snacks at the home volleyball tournament on October 24. Mrs. Tracy Cooper served as chaperone with her husband for FFA students travelling to the national conference in Indianapolis, Indiana. Buffy Dye takes marvelous photographs at our sporting events, and her posts are shared publically on Facebook at Leyton Warriors School Events Photos. Our students got to experience the Amazing Body walk-through at Sidney Hospital at no cost.

Our first contest of the year for Junior High Quiz Bowl in Kimball was successful. The 8th graders came in second and the 7th graders came in first against six other teams including Sidney, Gering, and Kimball. The winning question was, "What is the new stadium for the Atlanta Falcons?" Our students knew the answer, "Mercedes Benz." Way to go, kids!

Notes from the Principal's Office

I received this article from a Principal's blog. I found the article very interesting especially as it applies to education and how it impacts today's students.

1. What Smartphones Are Doing to Our Minds

"The smartphone is unique in the annals of personal technology," says Nicholas Carr in this *Wall Street Journal* article. "We keep the gadget within reach more or less around the clock, and we use it in countless ways, consulting its apps and checking its messages and heeding its alerts scores of times a day." What makes the smartphone so captivating? "Imagine combining a mailbox, a newspaper, a TV, a radio, a photo album, a public library, and a boisterous party attended by everyone you know, and then compressing them all into a single small, radiant object. That is what a smartphone represents to us. No wonder we can't take our minds off it."

But smartphones can also foster anxiety and undermine performance. "[E]ven hearing one ring or vibrate, produces a welter of distractions that makes it harder to concentrate on a difficult problem or job," says Carr. "The division of attention impedes reasoning and performance." One study found that when a person isn't able to answer a ring or vibration, blood pressure spikes, the pulse quickens, and problem-solving skills decline. Researchers have found negative effects in five areas:

- *Test performance* In a 2015 experiment at the University of California/San Diego, 520 undergraduates took tests of fluid intelligence and available cognitive capacity. Subjects were divided into three groups:
- The first placed their cell phones in front of them on the desk.
- The second stowed their phones in pockets or handbags.
- The third left their phones in another room.

Students whose phones were in view got the lowest scores; those whose phones were in another room did best; and students whose phones were in their pockets or handbags scored in the middle. Interviewed afterward, almost all students said they hadn't been distracted by or even thought about their phones while taking the tests – but that obviously wasn't true for two-thirds of them. A similar study found that students with phones in sight made more errors on a test.

• College lectures – A study at the University of Arkansas found that students who brought cell phones with them to classes and exams scored a full letter grade lower (whether or not they checked their phones during classes) than those who left phones back in their dorms. Another study came up with similar results, and revealed that the more heavily students relied on their phones in their everyday lives, the greater the cognitive penalty when they tackled mentally challenging tasks. A researcher said the areas most affected were learning, logical reasoning, abstract thought, problem solving, and creativity.

"The evidence that our phones can get inside our heads so forcefully is unsettling," says Carr, "Smartphones have become so entangled with our existence that, even when we're not peering or pawing at them, they tug at our attention, diverting precious cognitive resources. Just suppressing the desire to check our phone, which we do routinely and subconsciously throughout the day, can debilitate our thinking..."

- Personal connection A study at the University of Essex in the U.K. asked 142 participants to have private one-on-one chats for ten minutes. Half of the subjects had a phone in the room, half did not. Subjects were then given an assessment measuring affinity, trust, and empathy. "The mere presence of mobile phones," said the researchers, "inhibited the development of interpersonal closeness and trust" and diminished "the extent to which individuals felt empathy and understanding for their partners." The effect was most striking when a personally meaningful topic was discussed.
- *Memory* Studies have found that ready access to information via Google and other search engines, plus how easy it is to jot ideas into our devices, leads us to make less of an effort to remember information because we can always look it up. But the fact that we are storing less information in long-term memory is a problem. In an 1892 lecture, William James said that "the art of remembering is the art of thinking." Carr agrees: "Only by encoding information in our biological memory can we weave the rich intellectual associations that form the essence of personal knowledge and give rise to critical and conceptual thinking. No matter how much information swirls around us, the less well-stocked our memory, the less we have to think with."
- Gullibility In a 2013 Scientific American article, Daniel Wegner and Adrian Ward said we may be suffering from delusions of intelligence, confident that we know stuff because

we can access it so quickly. When we can quickly find information, we feel as though we ourselves generated the information. "The advent of the 'information age' seems to have created a generation of people who feel they know more than ever before," said Wegner and Ward, even though "they may know ever less about the world around them." This may be why so many Americans believe lies and half-truths spread through social media by foreign agents and other bad actors. "If your phone has sapped your powers of discernment," said Ward, "you'll believe anything it tells you."

"When we constrict our capacity for reasoning and recall or transfer those skills to a gadget," concludes Ward, "we sacrifice our ability to turn information into knowledge. We get the data but lose the meaning. Upgrading our gadgets won't solve the problem. We need to give our minds more room to think. And that means putting some distance between ourselves and our phones."

"How Smartphones Hijack Our Minds" by Nicholas Carr in *The Wall Street Journal*, October 6, 2017, available to subscribers at http://bit.ly/2ylEZsP

Counselor Captions November 2017

November 3rd (Midnight Deadline): this is the last day students may register to take the December 9th ACT test. This test date is especially important for the seniors as it is the last Act score that colleges use for the scholarships they award. If you have any questions or need help registering, please let me know.

ASVAB testing for the Juniors will Monday, November 6th. Testing will begin at 8:15 a.m. in Ms. Neubauer's office and end approximately at lunch time.

High School Quiz Bowl team will be going to Minatare on Tuesday November 7th, for a practice competition beginning at 3:00 p.m.

Upcoming College Visits for November: Check the posters outside the Counselor's office as new ones appear.

Sgt. Lowe Army Recruiter – November 1st at 1:00 pm

November is the month we remember all this things we are thankful for. I would just like to day I am thankful for being given the opportunity to work at Leyton to meet and work with such Positive, caring, people. Happy Thanksgiving to all of you.

LEYTON PUBLIC SCHOOLS

iPad Policy-GURLEY

Student use of the Gurley library iPads in school falls under the guidelines of the school's Acceptable Use Policy. Access to the Internet is monitored through the school's content filtering software, and all rules and expectations are applied to the use of the iPad. All applications, activity and documents stored on the iPad are the Property of Leyton Public Schools and are subject to regular reviewing and monitoring. Students should **not**:

- Remove the iPad from school premises.
- Leave the iPad unattended.
- Modify the iPad in any way other than instructed by the teacher.
 (this includes adding/deleting apps or modifying the home screen layout)
- Exchange iPads with another student.
- Allow other students to retain or remove the iPad from their presence.
- Apply any permanent marks, decorations, or other modifications to the iPad.
- Remove the supplied cover for the iPad.
- Synchronize the iPad with another computer outside the school.
- Clear or disable the browsing history or set password protection on the device.
- Disable the iPad or its applications.

Failure to comply with these guidelines will be treated as failure to comply with the District's Acceptable Use Policy and will be dealt with as specified in the district's discipline code.

Damage to iPads

Damage due to a determined accidental cause will be addressed by the district through normal discipline procedures. Damage due to negligence may result in the student assuming the financial responsibility of replacement of the iPad through our Apple Care insurance program. iPads that malfunction or are damaged must be reported to the school's Technology Department. The school is responsible for repairing iPads that malfunction. iPads that have been damaged from student misuse or neglect will be repaired with cost being borne by the student.

Using School District iPads is a privilege and improper care will result in the privilege being taken away.

MORNING ELEMENTARY SHUTTLE CHANGE

~ PLEASE READ ~

Elementary students waiting for the morning shuttle bus to Gurley, will now enter into the High School building thru the Main Doors on the south side. They are to wait for the bus in front of the office. The shuttle bus will pick them up on the south side of the school at the usual time. This change is being made due to the start time of the school day and supervision.

This change will take effect on Nov. 6, 2017

Bus Parking Only

The campus at Gurley has new signs at the building front..."Buses Only." Designated times posted on the signs are 7:45 - 8:15 and 3:15 - 3:45. This means that other vehicles cannot be in those spots, **even if loading or unloading.** Please do not drive your vehicle into the spots at the building front from to 7:45 to 8:15 and from 3:15 to 3:45.

Basketball Coach

Leyton School District, located between Bridgeport and Sidney, is accepting applications for Assistant High School Boys' Basketball Coach.

Letter of Application, resume, credentials, and transcripts may be submitted to: Lance Howitt, Principal/AD Leyton Public Schools PO Box 297 Dalton, NE 69141

Phone 308-377-2301; Fax 308-377-2304

E-mail Address: lance.howitt@leytonwarriors.org

<u>, WINDRINDRINDRINDRINDRINDRIND</u>

Sugar Shack Candles

The Leyton Entrepreneurship class will be available at the December 10th Dalton Christmas Drawing and Craft Fair from 11-3:30. This is a great opportunity to grab last minute Christmas gifts!

All items are cash and carry!

If you have any questions or concerns, contact any of the entrepreneurship students listed below.

Taylor Borges
Janessa Carley
Madison Widener
Victoria Johnson

Products Available:

8 oz. candles
16 oz. candles
Candle Bars
Hanging Scents
Soap Bars
Air Fresheners
Candle Burners





The 2017 Leyton One Acts Team Presents:



MAC - November 14 @ Creek Valley High School Performance Time: TBD

One Act Play Workshop - November 18 Hosted by Potter-Dix @ Sidney High School

Judges will spend actual time going over the performance with the cast, crew and coaches, and giving possible hands-on suggestions.

Public Performance and Desserts - November 27

@ Leyton High School

Performance time: 7:00 pm

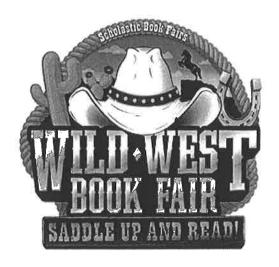
Beverages and Desserts immediately afterward

Admission: \$5 (children 5 and under free)

Proceeds to benefit Leyton One Acts

Districts - November 29 @ Creek Valley High School

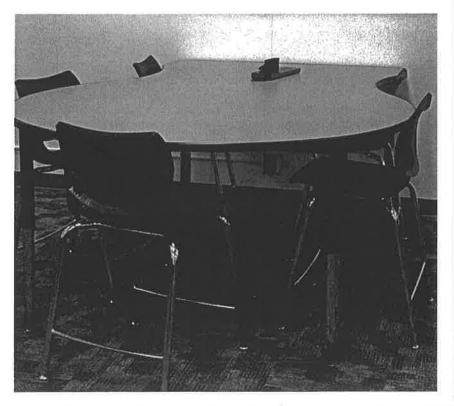
Performance Time: 10:30 am



Dear Leyton Families,

Thank you for your support of our 2017 Scholastic Book Fair! Thank you for encouraging your child to read! Strong reading skills are the pathway to succeed in school and in life.

Leyton Public School Foundation Update and Upcoming News



The Leyton Public School Foundation has been working on furnishing the student lounge at our high school. We have spent over \$4000 and are currently raising money to add two more of the fixed-height stools to go with the Multimedia Tables we purchased as seen here. The raised funds will also go towards the purchase of two more of the burgundy leather chairs, another black love seat, and an ottoman to create another seating area for our students. If you would like to donate towards this project, please visit our Leyton Public School Foundation Facebook page or visit our Warrior home page and select the 4th button from the left-Levton Foundation.

Watch for upcoming information about our Alumni Basketball game in the spring...

Table of Grace Mobile Food Pantry



308-254-3124

FREE Food!

No proof of income required

ALL are welcome to ANY of our food pantries at ANY/ALL locations!

We believe in serving those who need a little extra help...we have everything from dairy products, meats, breads, fruits, vegetables, canned goods, and much more to help fill your cupboards.

Bring a box or laundry basket if you have one, otherwise we have extras!

Serving Cheyenne, Deuel, Garden counties

November pantries:

Saturday November 4th in DALTON Community Shepherds (former Presbyterian Church) 404 Francis Street 9:00 a.m. Registration

Tuesday November 7th in CHAPPELL St. Joseph's Catholic Church 1049 2nd Street 2:30 p.m. Registration

Saturday November 11th in LODGEPOLE Gloria Dei Lutheran Church 1011 McCall 9:00 a.m. Registration

Thursday November 16th in SIDNEY Holy Trinity Lutheran Church 2305 San Marino 5:00 p.m. Registration

Saturday November 25th in POTTER Prairie West Church 904 Sheridan 9:00 a.m. Registration

Saturday November 25th in OSHKOSH St. Mark's Lutheran Church 200 East "E" Street 9:00 a.m. Registration



Did YOU know?

- ... that beef is on the lunch menu an average of 3 times per week at Leyton?
- ... that approximately 140 pounds of beef is served to Leyton students each week? (That is 5,000+ pounds per school year!)
- ... that one 3 oz. serving of lean beef provides 10 essential nutrients that your body needs AND 25 grams of protein? (that's 50% of the recommended Daily Value!)
- ... that <u>YOU</u> can support our school by helping to provide our students with locally raised and nutritious beef?

Leyton Public Schools is proud to participate in the "Nebraska Beef in Schools" lunch program!

Monetary and/or beef animal donations are now being accepted for the 2017/2018 school year.

Do you have questions about the "Nebraska Beef in Schools" program? Would you like to make a monetary donation? Are you interested in scheduling a slaughter/processing date? If so, please call/text: Michelle Benish (308) 249-6698

For more information on beef nutrition, facts and statistics - please visit: www.nebraskacattlemen.org www.nebeef.org www.nda.nebraska.gov







NOVEMBER Elementary JH Breakfast Menu

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Fruit Bar Contains an asst of fresh, canned, and/or fruit cups. 100%			1 Scrambled Eggs, Toast, Fruit Bar, Milk	2 French Toast, Sausage, Fruit Bar, Milk	3 PB & J, Fruit Bar, Milk	4
5 juice may be offered twice a week.	6 Egg & Cheese Sandwich, Fruit Bar, Milk	7 Pancake, Sausage, Fruit Bar, Milk	8 WG Poptart or Cereal with Toast, Fruit Bar, Milk	9 Scrambled Eggs, Toast, Fruit Bar, Milk	10 PB & J, Fruit Bar, Milk	11 USDA is an Equal Opportunity Employer & Provider
12	13 Oatmeal or Cereal, Toast, Fruit Bar, Milk	14 Sausage Pancake, Fruit Bar, Milk	15 Scrambled Eggs, Toast, Fruit Bar, Milk	16 WG Poptart or Cereal with Toast, Fruit Bar, Milk	17 PB & J, Fruit Bar, Milk	18
19 All students are required to take ½ cup fruit or vegetable on their tray	20 Sausage Pancake, Fruit Bar, Milk	21 WG Poptart or Cereal with Toast, Fruit Bar, Milk	22 French Toast, Scrambled Eggs, Fruit Bar, Milk	Thanksgiving NO	24 Break SCHOOL	25
26	27 WG Poptart or Cereal with Toast, Fruit Bar, Milk	28 Egg & Cheese Sandwich, Fruit Bar, Milk	29 Oatmeal or Cereal with Toast, Fruit Bar, Milk	30 Pancake, Scrambled eggs, Fruit Bar, Milk	1 PB & J, Fruit Bar, Milk	A VARIETY OF FLAVORED SKIM AND 1% PLAIN MILK OFFERED DAILY

NOVEMBER Elementary JH/HS Lunch Menu

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
USDA is an equal opportunity employer and provider			1 Hot Beef and Cheddar, Green Beans	2 Breaded Pork Chop, Mashed Potatoes, Gravy, Roll	3 Sub Sandwich, Sweet Potato Fries	4
5	6 Ham & Potato Soup, Crackers, Biscuit	7 Pizza, Green Beans	8 Hot Beef Sandwich, Mashed Potatoes, Gravy	9 Chicken Fajita, Rice, Refried Beans	Spaghetti with choice of sauce, Garlic Bread, Peas	11 A variety of flavored skim & plain 1% milk offered daily
12	13 Pulled Pork Sandwich, Cheesy Broccoli	14 Grilled Cheese, Tomato Soup, Crackers	15 Chicken Strips, French Fries, Bread Stick	16 Thanksgiving Dinner	17 Philly Steak 11Taco, Black Beans, Churro	18
19 Unlimited fresh fruit & vegetables are available daily	20 Beef & Noodles, Mashed Potatoes, Baked Cheese Stick	21 Chicken Nuggets, Mac & Cheese, Corn	NO LUNCH Early Dismissal @ 11:30	Thanksgiving NO	24 Break SCHOOL	25
26	27 HB or CB, Corn	28 Chili, Cinnamon Roll, Crackers	29 Breakfast Sandwich, Tater Tries, Juice	30 Pig in a Blanket, Green Beans, Sun Chips	1 Turkey & Noodles, Mashed Potatoes, Roll	ALL students are required to take ½ cup fruit or vegetable on their tray

BULK RATE U.S. Postage Paid Non-Profit Organization Permit No. 2 Dalton, NE 69131

CAR-RT SORT

BOXHOLDER